



## OCEAN BAY MIDDLE

905 International Drive  
Myrtle Beach, South

<b>Grades</b>	6-8 Middle School	
<b>Enrollment</b>	895 Students	
<b>Principal</b>	Constance A. Huddle	843-903-8420
<b>Superintendent</b>	Dr. Cynthia Elsberry	843-488-6700
<b>Board Chair</b>	Will Garland	843-358-8002

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2010</b>	<b>Excellent</b>	<b>Good</b>
2009	Good	Average
2008	Good	Below Average
2007	Good	Below Average
2006	N/A	N/A

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

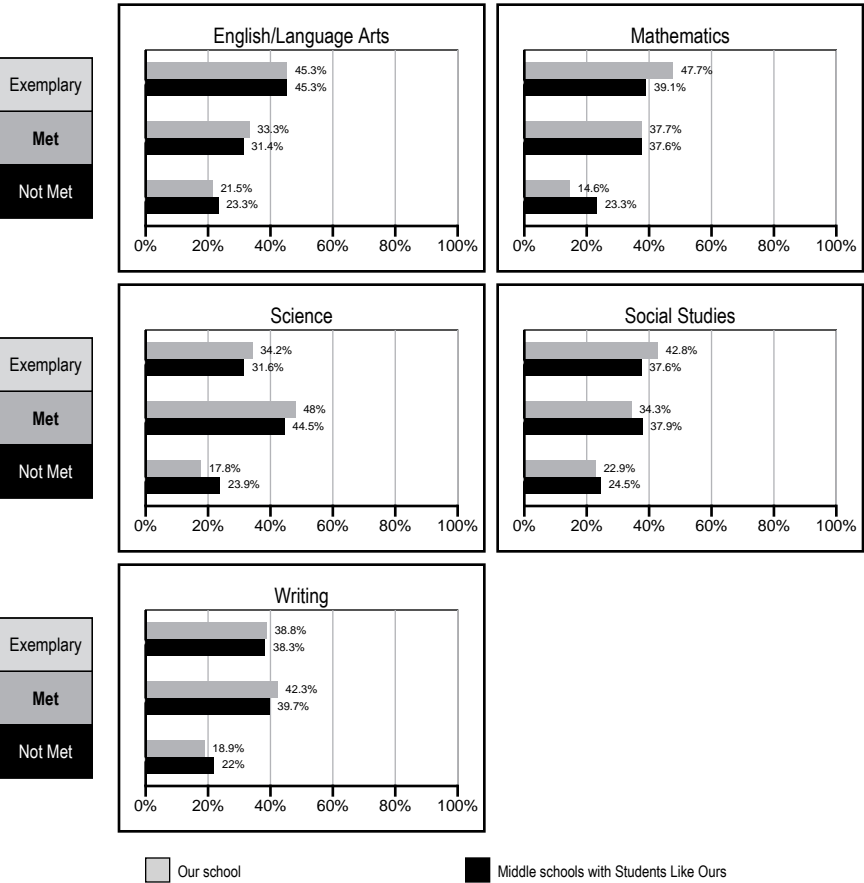
Percent of students tested in 2009-10 whose 2008-09 test scores were located | 92.2%

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
7	18	7	1	0

\* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Middle schools with Students Like Ours are middle schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

End of Course Tests

Percent of tests with scores of 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	98.5%
English 1	100.0%	98.3%
Physical Science	N/A	86.9%
US History and the Constitution	N/A	100.0%
All Subjects	100.0%	97.8%

School Profile

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=895)				
Students enrolled in high school credit courses (grades 7 & 8)	50.6%	Up from 40.6%	36.7%	24.2%
Retention rate	0.0%	Down from 0.2%	0.5%	0.7%
Attendance rate	96.9%	Up from 96.3%	96.4%	95.9%
Eligible for gifted and talented	32.1%	Up from 29.4%	25.6%	16.4%
With disabilities other than speech	11.1%	Down from 11.3%	10.8%	12.0%
Older than usual for grade	1.0%	Up from 0.6%	1.1%	2.2%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.7%	Up from 0.3%	0.4%	0.5%
Annual dropout rate	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=57)				
Teachers with advanced degrees	54.4%	Up from 45.5%	58.5%	58.5%
Continuing contract teachers	93.0%	Up from 85.5%	83.3%	80.0%
Teachers with emergency or provisional certificates	1.8%	Down from 1.9%	2.5%	4.0%
Teachers returning from previous year	93.2%	N/A	87.6%	84.6%
Teacher attendance rate	94.8%	Down from 95.1%	95.5%	95.4%
Average teacher salary*	\$49,104	Up 0.9%	\$48,355	\$46,561
Professional development days/teacher	16.1 days	Up from 15.9 days	9.0 days	10.2 days
School				
Principal's years at school	4.0	Up from 3.0	4.0	4.0
Student-teacher ratio in core subjects	17.3 to 1	Down from 17.9 to 1	21.8 to 1	21.1 to 1
Prime instructional time	90.2%	Down from 90.5%	91.1%	90.4%
Opportunities in the arts	Excellent	No Change	Excellent	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	98.4%	Down from 98.9%	97.3%	98.1%
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil**	\$7,457	Up 3.3%	\$7,331	\$7,802
Percent of expenditures for instruction**	65.1%	Up from 62.6%	65.6%	63.8%
Percent of expenditures for teacher salaries**	60.9%	Up from 45.1%	63.4%	60.0%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Report of Principal and School Improvement Council

The 2009-2010 School Year has been a year of excitement and success for the faculty, staff, and students of Ocean Bay Middle School. We are proud of the many achievements experienced at Ocean Bay Middle School in our fourth year. The community has provided support and continued assistance to our students and staff. It is with great pride and pleasure that we share the many accomplishments of Ocean Bay Middle with our parents, staff, community, and students. Ocean Bay Middle is proud of achieving Palmetto Silver Award for Closing the Gap. This year Ocean Bay Middle also earned the South Carolina Red Carpet Schools Award. OBMS celebrated and participated in many events, activities, competitions, accomplishments, and new opportunities throughout the year: Fifty members of our Science Club swam with the Manatees in Florida as adventure learning. The Studio Production Club produced the news every day to increase communication to our staff and students. Forty-one OBM students and staff participated in the Special Olympics "Polar Plunge" and raised \$3,900.00.

This year, the number of Fine Arts All-County participants from Ocean Bay Middle was impressive with 3 All-County Orchestra, 1 All-Region, 12 All-county Chorus, 14 All-County Band, 7 for All-Region, and 1 All-State, and of 27 Solo and Ensemble Band Members 20 received Superior ratings while 6 were deemed Excellent. The Black History Program "A More Perfect Union" was a tremendous success focusing on ethnicities, and better tolerance between different races. An Occupational Vehicle Career Day with several community participants was held in which students rotated to each career represented. Virtual Job Shadowing participants, Law Month, and Automotive Career Day were experiences students participated in to gain greater understanding of the work of work. The Good News Card Program continues to recognize and celebrate celebrates the achievements, kind acts, and contributions of students. Community service and Character Education were focuses for OBM and we are proud of the many successes in this area: Spare the Air 2009 Outstanding School recipient, the fall Leadership Class raised \$2,143.00 for Collin's Kids-ATV Safety Awareness Program, the spring Leadership Class raised \$2000.00 for Make-A-Wish Foundation, the Guidance Dept. and the Finance Class raised \$2,362.24 for needy families for the holiday fundraiser.

The 7th & 8th Band traveled to New York to perform at the United Nations International School. OBM students participated in track, cross-country, basketball, baseball, football, golf, tennis, volleyball, cheerleading wrestling, and soccer at the middle school level and at both the Junior Varsity and Varsity level. Ocean Bay Middle School is dedicated to assisting each child to be successful in and out of the classroom. Our dedicated faculty, staff, parents, and community work collaboratively to achieve the highest for each and every student.

Connie Huddle, Principal  
Teri Custer, Chairman SIC

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	55	191	78
Percent satisfied with learning environment	98.2%	81.4%	90.8%
Percent satisfied with social and physical environment	100.0%	84.3%	82.1%
Percent satisfied with school-home relations	96.4%	85.6%	73.1%

\* Only students at the highest middle school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School Adequate Yearly Progress

NO

This school met 28 out of 29 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.0%	1.9%
Classes in high poverty schools not taught by highly qualified teachers	2.0%	5.6%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.0%	0.0%	No
Student attendance rate	96.9%	94.0%*	Yes

\* Or greater than last year

**PASS Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary*	District % Met or Exemplary*	State % Met or Exemplary*	Performance Objective Met	Participation Objective Met
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**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

All Students	904	99.9	22.3	34.3	43.4	86.6	85.4	83.5	Yes	Yes
<b>Gender</b>										
Male	458	100	24.1	34	42	84.4	82	80.1	N/A	N/A
Female	446	99.8	20.5	34.6	44.9	88.8	88.8	87	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	712	99.9	20.1	35	44.9	87.6	89.5	89.6	Yes	Yes
African American	77	100	35.7	31.4	32.9	77.1	73.7	74.6	Yes	Yes
Asian/Pacific Islander	28	100	11.1	25.9	63	92.6	90.7	92.7	I/S	I/S
Hispanic	65	100	35.1	40.4	24.6	87.7	82.1	79.6	Yes	Yes
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	81.5	85.1	I/S	I/S
<b>Disability Status</b>										
Disabled	102	99	64.1	23.9	12	51.1	58.2	51.7	No	Yes
<b>Migrant Status</b>										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	69.5	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	46	100	32.7	40.8	26.5	85.7	80.6	79	Yes	Yes
<b>Socio-Economic Status</b>										
Subsidized meals	380	99.7	30.4	35.4	34.2	81	80.5	76.9	Yes	Yes

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

All Students	904	99.8	16	41.3	42.7	90	84.2	80.4	Yes	Yes
<b>Gender</b>										
Male	458	99.8	17	39.9	43.2	88.4	82.2	78.4	N/A	N/A
Female	446	99.8	15	42.7	42.2	91.6	86.3	82.5	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	712	99.7	12.8	43.7	43.5	91.7	89.5	87.8	Yes	Yes
African American	77	100	35.7	34.3	30	80	69.8	69.3	Yes	Yes
Asian/Pacific Islander	28	100	3.7	29.6	66.7	100	94.1	93.5	I/S	I/S
Hispanic	65	100	35.1	28.1	36.8	78.9	78.3	78.3	Yes	Yes
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	82.7	83.2	I/S	I/S
<b>Disability Status</b>										
Disabled	102	99	55.4	32.6	12	64.1	53.9	46.1	Yes	Yes
<b>Migrant Status</b>										
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	71.4	N/A	N/A
<b>English Proficiency</b>										
Limited English Proficient	46	100	28.6	32.7	38.8	87.8	78.7	78.9	Yes	Yes
<b>Socio-Economic Status</b>										
Subsidized meals	380	99.5	25.7	43.9	30.4	82.2	78.5	72.8	Yes	Yes

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Group

	Enrolment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary
Science								
All Students	618	99.2	17.4	48.3	34.4	82.6	71.8	67.3
Gender								
Male	321	99.4	16.6	44.9	38.5	83.4	71.7	66.9
Female	297	99	18.2	51.8	30	81.8	71.9	67.7
Racial/Ethnic Group								
White	486	99.2	15.6	47.9	36.5	84.4	80.4	79.6
African American	55	100	31.4	47.1	21.6	68.6	48.8	49.7
Asian/Pacific Islander	22	100	4.5	40.9	54.5	95.5	81.9	84.4
Hispanic	39	100	30.6	58.3	11.1	69.4	61.9	59.4
American Indian/Alaskan	5	I/S	I/S	I/S	I/S	I/S	80	69.5
Disability Status								
Disabled	73	98.6	59.7	34.3	6	40.3	37.2	33.8
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	36.5
English Proficiency								
Limited English Proficient	29	100	22.6	58.1	19.4	77.4	59.1	58.6
Socio-Economic Status								
Subsidized meals	260	98.9	24.6	53	22.4	75.4	63	55.4

Social Studies

All Students	614	99.4	22.7	34.4	42.9	77.3	75.3	70.9
Gender								
Male	303	99.3	20.6	30.6	48.8	79.4	74.2	70.1
Female	311	99.4	24.7	38	37.3	75.3	76.5	71.7
Racial/Ethnic Group								
White	488	99.2	22.9	33	44.1	77.1	80.5	79.2
African American	50	100	25	45.5	29.5	75	59.7	58.4
Asian/Pacific Islander	20	100	5.3	31.6	63.2	94.7	89.9	86.8
Hispanic	43	100	24.3	35.1	40.5	75.7	74	68
American Indian/Alaskan	6	I/S	I/S	I/S	I/S	I/S	66	71.2
Disability Status								
Disabled	67	100	55.7	31.1	13.1	44.3	43.7	39.3
Migrant Status								
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	55
English Proficiency								
Limited English Proficient	29	100	25	40.6	34.4	75	72.8	68
Socio-Economic Status								
Subsidized meals	247	99.2	29.8	38.7	31.6	70.2	68	60.8

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	School % Met or Exemplary	District % Met or Exemplary	State % Met or Exemplary	School Attendance Rate	District Attendance Rate
Writing										
All Students	892	99.4	18.6	42.5	38.9	81.4	76.8	72.1	96.9	95.8
Gender										
Male	450	99.1	26.4	43.1	30.6	73.6	69.9	65.2	97.1	95.7
Female	442	99.8	10.9	41.8	47.3	89.1	83.9	79.2	96.7	95.8
Racial/Ethnic Group										
White	701	99.3	16.6	42.8	40.6	83.4	83.2	80.8	96.8	95.5
African American	77	100	31.9	36.1	31.9	68.1	59.2	59.7	96.9	96.2
Asian/Pacific Islander	28	100	7.4	40.7	51.9	92.6	85.2	87	98.7	96.9
Hispanic	64	100	29.3	46.6	24.1	70.7	69.7	64.6	97.2	96.4
American Indian/Alaskan	7	I/S	I/S	I/S	I/S	I/S	70.6	73.4	95.2	94.1
Disability Status										
Disabled	103	97.1	67	27.7	5.3	33	34.3	27.7	96.1	95.3
Migrant Status										
Migrant	N/A	N/AV	N/A	N/A	N/A	N/A	N/A	63.5	N/A	N/A
English Proficiency										
Limited English Proficient	46	100	32.7	49	18.4	67.3	67.2	63.7	97.1	96.7
Socio-Economic Status										
Subsidized meals	370	99.5	28.2	43.6	28.2	71.8	68.9	61.9	96.4	95.5

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample



## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	319	100	20.1	41.9	38	79.9
	7	281	100	21.3	39.9	38.8	78.7
	8	307	100	15.7	40.4	43.9	84.3
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	284	99.7	15.3	38.5	46.2	84.7
	7	330	100	25.8	31.8	42.4	74.2
	8	290	100	25.1	33	41.9	74.9
Mathematics							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	319	100	16.8	41.9	41.3	83.2
	7	281	100	16.7	49.8	33.5	83.3
	8	307	100	10.5	40.8	48.8	89.5
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	284	99.7	11.8	36.6	51.5	88.2
	7	330	100	17.8	43.6	38.5	82.2
	8	290	99.7	18	43.1	39	82
Science							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	162	100	31	48.4	20.6	69
	7	281	100	13.3	53.2	33.5	86.7
	8	152	100	14.7	38.5	46.9	85.3
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	142	99.3	22.6	60.9	16.5	77.4
	7	330	99.7	15.7	46.3	38	84.3
	8	146	98	16.2	40	43.8	83.8

Abbreviations for Missing Data

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N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	157	100	14.2	47.3	38.5	85.8
	7	281	100	29.7	30	40.3	70.3
	8	155	100	11.1	48.6	40.3	88.9
2010	3	0	N/A	N/A	N/A	N/A	N/A
	4	0	N/A	N/A	N/A	N/A	N/A
	5	0	N/A	N/A	N/A	N/A	N/A
	6	141	100	7	38.8	54.3	93
	7	330	99.7	26.8	35.5	37.7	73.2
	8	143	97.9	28.4	27.6	44	71.6
Writing							
2009	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	326	97.9	20.1	40.6	39.3	79.9
	7	281	99.6	20.5	45.1	34.3	79.5
	8	310	99.7	11.6	47.9	40.4	88.4
2010	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	N/A	N/AV	N/A	N/A	N/A	N/A
	6	280	99.6	17.8	43.2	39	82.2
	7	325	99.4	19.3	39.6	41.1	80.7
	8	287	99.3	18.7	45.1	36.2	81.3

Abbreviations for Missing Data

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